



Enhance Youth Capacities on Gender Sensitive Climate Change Adaptation towards Sustainable Water Management in the Chitra-Nabaganga Area Water Partnership (AWP)

Project summary²	
Project title	Enhance Youth Capacities on Gender Sensitive Climate Change Adaptation towards Sustainable Water Management in the Chitra-Nabaganga Area Water Partnership (AWP)
Lead organisation	Bangladesh Water Partnership (BWP)
Partner (Specify if technical or financial) organisations	Environment and Population Research Centre (EPRC)
City/Country/Continent	Narail/Bangladesh/South Asia
Target group	Secondary School students
Project cost	€1000
Project duration	6 months
Project objectives	<p>(a) improve knowledge among the school students (both boys and girls) about gender response climate change adaptation and sustainable water management through class room training and workshop;</p> <p>(b) enhance knowledge of local organization members;</p> <p>(c) arrange an information exchange activity through essay competition among the students of the selected schools;</p> <p>(d) disseminate the essay competition outcome through a district level workshop</p>
Which white paper theme(s) ³ has the activity contributed to?	Water & Agriculture <input type="checkbox"/> Water & Health <input type="checkbox"/> Water & Equitable Allocation <input type="checkbox"/> Water & Climate Hazards <input checked="" type="checkbox"/>
Type(s) of activities ⁴ predominantly implemented	Process facilitation <input type="checkbox"/> Capacity building <input checked="" type="checkbox"/> Awareness raising <input checked="" type="checkbox"/> Meeting organisation <input type="checkbox"/> Knowledge product <input type="checkbox"/>
Lists of main activities proposed by the projects	To enhance capacity of school youths focusing gender response Climate Change adaptation towards sustainable water management.
Governance processes ⁵ influenced by the activities	Sensitized Secondary School Management Authorities on Climate Change Impacts.



Bimonthly?Progress Report

Reporting period	April 2016	
Activities planned	Results achieved	
	Number of participants (if relevant)	Actions/decisions really done
Activity1: Inform local people and authorities regarding the study activities	100 (approx)	1-Study results were informed to Area Water Partnership Committee in Narail, Local Government Engineering Department (LGED) Narail, District and Thana Education Officers of Narail, etc. ...
Activity2: School Selection	1095 students	1-Four schools were selected inside Chitra Nabaganga AWP. The four schools are (i) Paura Secondary School (ii) Rupanj Secondary Girls School (iii) B.R.D Adarsha Secondary School and (iv) Shahabad Secondary School ...
Activity3: Essay Competition	480 students	1-Essay competition on “Climate change adaptation and safe water management” has been announced in the designated schools. The essays are to be collected by 15 May 2016.
Activity4: School Profiling	1095 students	1-Number of male and female participants has been determined.
Activity5: Baseline Surveys	100 students	1- Information was collected on the basis of multi-disciplinary variables, such as knowledge on safe water, water disinfection during flood, impacts of climate change, hygienic latrine, etc.
Activity6: Training	480 students	1- The training session included climate change (CC) and its impacts, adaptation to CC impacts, safe drinking water, water safety and its management, hygienic latrine use and its management, safe hand washing, and IWRM.
Details of youth organisations that have interacted with and exerted influence within the bodies responsible for water resources decisions		
Progress against project objectives including challenges faced and lessons learned ⁶ (Difficulties and approaches of solutions)	Challenges: <ol style="list-style-type: none"> 1. Poor knowledge, attitude and practices (KAP) about Climate Change & sustainable safe water management 2. Unwillingness of targeted groups. 3. Lack of good practice on hygienic latrine and safe hand washing 4. Lack of Political and Social Commitment 5. Lack of adequate resources included funds and educational materials. 6. Data accuracy and complexity Lessons Learned:	



	<p>Level of knowledge about safe water management, climate change impact, use of hygiene latrine and gender issues has improved among youths through appropriate training and educational intervention. Participation of educational department in research and training helped to increase interest of active involvement on project objectives among the local community and students.</p>
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Notes:

1. The reporting template has been developed to facilitate consistent and systematic documentation of project results. The information requested contributes to the overall GWP M&E system through which progress towards the achievement of the GWP work programme and strategy is assessed. The reporting procedure of the individual projects should, where possible, feed into the existing regional GWP reporting mechanisms (i.e. monthly and annual reporting processes) managed by GWP's Regional Water Partnerships.
2. Information to be taken from original project concept.
3. Ref. *Propositions de la Jeunesse Francophone – Un Paris pour l'eau*
4. GWP's M&E system uses the following standard classification of activities:
 - Process facilitation – *Activities contributing directly to significant planning / governance reform processes*
 - Capacity building – *Targeted activities with a clear purpose in terms of building capacity*
 - Awareness raising – *General activities designed to raise awareness*
 - Meetings – *Meetings initiated by the project*
 - Participation – *Participation / contribution to activities or processes initiated by others*
 - Knowledge products – *Publications and other products*
5. Refers to formal change processes such as policy development, action planning, institutional reform, etc., through which the desired project impact will be achieved.
6. A critical assessment of what was achieved vs. what was planned