



World Water Day Celebration in Sri Lanka

Project summary²	
Project title	World Water Day Celebration
Lead organisation	Sri Lanka Water Partnership (SLWP), GWP-South Asia
Partner (Specify if technical or financial) organisations	IWMI, Ma Oya AWP, Ma Oya Kuda Oya Surekime Sanvidanaya, Lions Club, Network of Women Water Professionals (NetWater), National Water Supply & Drainage Board (NWSDB), University of Ruhuna, Cap Net Lanka
City/Country/Continent	SriLanka/South Asia
Target group	Young community, school children, scientists, policy makers, civil society organizations, GO, NGOs, representatives from foreign missions
Project cost	
Project duration	March 2016
Project objectives	Dialogue, awareness raising, capacity building, knowledge dissemination
Which white paper theme(s) ³ has the activity contributed to?	Water & Agriculture <input type="checkbox"/> Water & Health <input type="checkbox"/> Water & Equitable Allocation <input type="checkbox"/> Water & Climate Hazards <input checked="" type="checkbox"/>
Type(s) of activities ⁴ predominantly implemented	Process facilitation <input type="checkbox"/> Capacity building <input checked="" type="checkbox"/> Awareness raising <input checked="" type="checkbox"/> Meeting organisation <input type="checkbox"/> Knowledge product <input type="checkbox"/>
Lists of main activities proposed by the projects	Create mass awareness among targeted population and youth groups
Governance processes ⁵ influenced by the activities	

Bimonthly?Progress Report

Reporting period	March 2016	
Activities planned	Results achieved	
	Number of participants (if relevant)	Actions/decisions really done
Activity1: Dialogue on “Water, jobs and prosperity in Sri Lanka: Partnerships for Sustainability” organized by IWMI-HQ		1-Sensitization of relevant stakeholders about the future of the island’s water. 2-Proposal of new strategies for tackling water problem
Activity2: Symposium on “Research and Develoment” organized by National Water Supply and Drainage Board (NWSDB)		1-30 research papers were presented
Activity3: Awareness Programs organized by Ma Oya AWP	60 students from Ambulugala Maha Vidyalaya and villagers in Mawanellaon	1-Villagers in Mawanellaon were sensitized on the importance of Bo Ella stream and its cleanliness. 2-A shramdana was held to clean Bo Ella by removing polythene and plastic bottles disposed by the villagers 3-Students of Ambulugala Maha Vidyalaya were given handouts on importance of water quality and conservation of water sources 4-Essay competition on “Conserving Water Sources”
Activity4: Tree plantation and clean-up campaign		1. Students of Alanduwaka Madduma Bandara Junior School planted trees in the school area and were sensitized of the importance of trees for securing water. 2. An environment clean-up campaign was done on 1.5 km long section along the Colombo-Kandy Highway. Students cleaned the side of the road and distributed flyers to passers-by.
Activity 5: Dialogue on “Policy Implications and Community Concerns Resulting from the Approval of Mini Hydro Power Plants”	75 participants including representatives of CBO/NGO, banks, developers, universities, CEA, and ID	1. Case studies on 3 mini hydro projects/proposals currently on stream were discussed along with environmental and social consequences arising from their establishment. 2. Need for policy recasting in the face of many issues arising due to poor policy implementation and policy gaps were highlighted.
Activity 6: Awareness program in Gonadika Maha Vidyalaya	260 students	1. Awareness building among students on climate change adaptation. 2. Students participated in an art competition.

<p>Details of youth organisations that have interacted with and exerted influence within the bodies responsible for water resources decisions</p>	
<p>Progress against project objectives including challenges faced and lessons learned⁶ (Difficulties and approaches of solutions)</p>	

Notes:

1. The reporting template has been developed to facilitate consistent and systematic documentation of project results. The information requested contributes to the overall GWP M&E system through which progress towards the achievement of the GWP work programme and strategy is assessed. The reporting procedure of the individual projects should, where possible, feed into the existing regional GWP reporting mechanisms (i.e. monthly and annual reporting processes) managed by GWP's Regional Water Partnerships.
2. Information to be taken from original project concept.
3. Ref. *Propositions de la Jeunesse Francophone – Un Paris pour l'eau*
4. GWP's M&E system uses the following standard classification of activities:
 - Process facilitation – *Activities contributing directly to significant planning / governance reform processes*
 - Capacity building – *Targeted activities with a clear purpose in terms of building capacity*
 - Awareness raising – *General activities designed to raise awareness*
 - Meetings – *Meetings initiated by the project*
 - Participation – *Participation / contribution to activities or processes initiated by others*
 - Knowledge products – *Publications and other products*
5. Refers to formal change processes such as policy development, action planning, institutional reform, etc., through which the desired project impact will be achieved.
6. A critical assessment of what was achieved vs. what was planned